



Department of Civil Engineering


Teachers Feedback on Curriculum Analysis Form

Academic Year:

No. of Faculty responded: 11

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	11	0
2	Does syllabus accurately describe the course?	11	0
3	Do contents of the syllabus help in analysis and problem solving	9	2
4	Does syllabus offer research possibilities?	10	01
5	Does syllabus entail reference work?	11	00
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	11	00
7	Is there availability of useful textbooks and reference books covering the topics?	11	00
8	Is time allotted sufficient to complete the syllabus?	10	01
9	Is the content covered in the course reasonable?	9	02
10	Is level of skill/knowledge required to complete the course challenging?	11	0


In-charge


HOD
Department of CIVIL
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (M.C.)



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: V. Venkateswara Rao

Academic Year: 2021 - 2022

Semester: 8

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

→ Building Drafting
 Course is needed please
 added to either Certificate
 Course or Value added Course


 Signature of the Faculty

→ Design of Steel Structural
 drawing course is needed please
 added to either Certificate
 Course or Value added Course



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Mr. B. Praveen Kumar*

Academic Year: *2021 - 2022*

Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

B. Praveen Kumar
Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Bharathi*

Academic Year: *21-22*

Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

K. Bharathi

Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *SK. Dilsh*

Academic Year: *20-22*

Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

SK. Dilsh
Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *y. Ratna Sibi*

Academic Year: *20-22*

Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of EEE

Teachers Feedback on Curriculum Analysis Form

Academic Year: 2021-2022

No. of Faculty responded: 12

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	12	—
2	Does syllabus accurately describe the course?	11	1
3	Do contents of the syllabus help in analysis and problem solving	12	—
4	Does syllabus offer research possibilities?	9	3
5	Does syllabus entail reference work?	8	4
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	11	1
7	Is there availability of useful textbooks and reference books covering the topics?	11	1
8	Is time allotted sufficient to complete the syllabus?	10	2
9	Is the content covered in the course reasonable?	12	—
10	Is level of skill/knowledge required to complete the course challenging?	12	—


In-charge


HOD

HOD
Department of EEE
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (Md.).



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: R. Nagasri Pavanani .

Academic Year: 2021-2022 .

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ library books ne

→ Add courses need to be added on aurdino


Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Sushashini.B*

Academic Year: *2021-2022*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

1. Need to improve the research work.

Sushashini.B

Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. M. Manoj Kumar

Academic Year: 2021-22

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Add Courses should be implemented on Smart Grids

Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: R. Naga Sri Javani

Academic Year: 2021-2022

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

research possibilities need to be improved.


Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Sk. Johnny Begam

Academic Year: 20-21 21-22

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Nil

Sk. JB

Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: N. Sai parv Kumar

Academic Year: 2021-2022

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

N. Sai parv Kumar
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Gopi Krishna*

Academic Year: *2021-2022*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *R&D work need to improve*

K. Gopi Krishna
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *H. Gopikrishna*

Academic Year: *2021-2022*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Library Improvement*

H. Gopikrishna
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr G.V.N Nogaraju

Academic Year: 2021-22

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): _____


Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *SK. Ansar*

Academic Year: *2021-2022*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Sk. Anwar*

Academic Year: *2021-2022*


Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Nil


Signature of the Faculty



Department of Mechanical Engineering

Teachers Feedback on Curriculum Analysis Form

Academic Year: 2021-22

No. of Faculty responded: 09

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	08	01
2	Does syllabus accurately describe the course?	09	00
3	Do contents of the syllabus help in analysis and problem solving	08	01
4	Does syllabus offer research possibilities?	07	02
5	Does syllabus entail reference work?	08	01
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	09	00
7	Is there availability of useful textbooks and reference books covering the topics?	08	01
8	Is time allotted sufficient to complete the syllabus?	09	00
9	Is the content covered in the course reasonable?	08	01
10	Is level of skill/knowledge required to complete the course challenging?	08	01


In-charge


HOD
Head of the Department
Mechanical Engineering
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA, NARASARAOPET-522 001.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. S. Rama Rao*

Academic Year: *2021-22*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *CH. Rajani Kumar*

Academic Year: *2021-22*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

CH
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *E. Kalyan*

Academic Year: *2021-22*

Semester: *VII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *N. SURESH*

Academic Year: *2021-22*

Semester: *VII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

N. Suresh
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: K - SRINIVASA RAO

Academic Year: 2021-22

Semester: III

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. N. Mary Jasmijn*

Academic Year: *2021-22*

Semester: *VII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S. Naga Raju*

Academic Year: *2021-22*

Semester: *VII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

S. Naga Raju
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S.K. Madala*

Academic Year: *2021-22*

Semester: *VII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

S.K.M.
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *sk. moosa*

Academic Year: *2021-22*

Semester: *VII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

sk. moosa
Signature of the Faculty



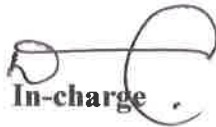
Department of ECE


Teachers Feedback on Curriculum Analysis Form

Academic Year: 2021-22

No. of Faculty responded: 31

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	31	00
2	Does syllabus accurately describe the course?	30	01
3	Do contents of the syllabus help in analysis and problem solving	28	03
4	Does syllabus offer research possibilities?	31	00
5	Does syllabus entail reference work?	31	00
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	30	01
7	Is there availability of useful textbooks and reference books covering the topics?	29	02
8	Is time allotted sufficient to complete the syllabus?	30	01
9	Is the content covered in the course reasonable?	30	01
10	Is level of skill/knowledge required to complete the course challenging?	29	02


In-charge


HOD
Department of ECE
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (Md.).



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: K. Naga Lakshmi

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): The syllabus is too vast for some subjects, it should be reachable & understandable to the students. especially the subject W&WTD.

Include courses.

1. Artificial Intelligence
2. Machine Learning.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. KRISHNA DHARAVATHU

Academic Year: 2021-22.

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any): IN R20 regulation, pulse and digital circuitry (PDC) is needed because of continuous for Linear IC's design (LICA) subject. Syllabus does not cover the emerging areas.

Such are _____

1. FPUA implementation of Digital circuit using Xilinx v11.4
2. POT
3. Cyber security
4. Block chain Technology

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Ch. Sesha Kumar*

Academic Year: *2021-22*

Semester: *I & II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

If the subject & relevant lab are in the same Semesters then it will be much more useful.

[Signature]
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Ravi Babu*

Academic Year: *2021-2022*

Semester: *I & II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Faculty development programme on Advanced Research topics in the area of Image & Video processing is required.*


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Mr. G. Mallikarjuna Rao*

Academic Year: *2021-22*

Semester: *I & II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any): *Syllabus should cover the contents needed for the industrial needs.*


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. S. Parvan*

Academic Year: *2021 - 22*

Semester: *I & II*

Mark only one oval per row

S.No	Question	Yes	No
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2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

If Latest & current technologies should also employed then the course will be good. Present syllabus is also good.

S. Parvan
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. K. Kanthi Kumar

Academic Year: 2022 - 23

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
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3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): EMTL and AWP are kept in same year and semester. AWP is continuation subject after EMTL. It could be better if they are in different semesters.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: T. Ravikavitha

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Allot the same lab session for each subject if possible & Available


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: **SYED RABBANI**

Academic Year: **2021-22**

Semester: **I&II**

Mark only one oval per row

S.No	Question	Yes	No
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

- Need More FDP's to be conducted, to enhance the knowledge.
- Needed ^{more} Industrial visits to be arrange to students.

Rabbani Syed

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: SK.Rizwana

Academic Year: 2021-22

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Syllabus should be ~~more~~ understandable for each and every student.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. SK. EBRAHEEM KHALEELULLA

Academic Year: 2021-2022

Semester: ISA II

Mark only one oval per row

S.No	Question	Yes	No
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3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Industrial Exposure is need to be improved by Collaborating Industries if possible.

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *G. Venkata Hanuman*

Academic Year: *2021-22*

Semester: *I & II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

If possible, to improve Research work for faculty & students.

G. Venkata Hanuman
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *B. Eswaramme*

Academic Year: *2021-22*

Semester: *I & II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Every thing is ok, but They required workshops and Industrial Tours to understand practical knowledge.

B. Eswaran
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: B. Samba Siva Rao

Academic Year: 2021-2022

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Industrial tour and Practical improvement in student need to see


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *k. prakash*

Academic Year: *2021-22*

Semester: *I & II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any): *- Research possibilities are not upto the mark.
-> Needs recent advancements topics.*

k. prakash
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr.Ch.Venkata Siva Prasad*

Academic Year: *2021 & 22*

Semester: *I & II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ Needed R&D to be done more effectively. to


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. S. Srinivasa Reddy

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ Needed more Workshops to be Conducted.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mr. M. Naveen

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ Conduct Extra classes for syllabus revision.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Ms. Y. Anusha

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

1. Needed more Industrial visits to be arrange.
2. FDP's to be arrange more.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mrs. Ch. Radhika

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

* Workshops to be arranged quarterly for every academic year


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mrs. R. Lakshmi Kavya

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

1. Plan for more classes (periods) to every faculty to cover syllabus with in time.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Ms. P. Venkateswari

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ All the systems is perfect. No suggestion from my side

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mr. R. Anil Kumar

Academic Year: 2021-22


Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

- * Needed more FDP's & Workshops conducted.
- * Provide more facilities to R&D.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Ms. K. Maheswari

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ Arrange technical Seminars more to the students.

KM

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mrs. Sk. Sadiqua Khan

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

- Arrange More FDP's for every Semester.
- Arrange more Workshops also.

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Ms K. Lakshmi

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ Conduct more tests & ^{give} Assignments to students.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mrs. P. Venkata Ramana

Academic Year: 2021-22

Semester: I & II


Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ Provide more Workshops.

→ Arrange more FDP's to every academic year.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: MS. A. Navya Sai Sri

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ ~~Provide~~ Remedial classes to be conduct for IIIrd Year students, more effectively.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Mr. N.V.N.K. Suresh Kumar*

Academic Year: *2021-22*

Semester: *2nd*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

** Conduct workshop's & FDP's for every Semester*

SK
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mr. G. Samba Sivi Rao

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ Extra classes needed to cover syllabus with time, plan for it.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mrs. B. Vaisadini

Academic Year: 2021-22

Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

- * Arrange workshops for 2nd year students. (Next academic year).
- * FDP's to be conduct more to acquire ~~all~~ more knowledge.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mrs. T.L.K. Prasanna

Academic Year: 2021-22


Semester: I & II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

1. More R&D work to be done.
2. Arrange meetings once in a week to discuss the syllabus coverage & any.


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: G. Suseelamma


Academic Year: 2021-22

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): If the subject & relevant lab are in the same semester then it will be much more useful.


Signature of the Faculty



Department of CSE

total = 34

Teachers Feedback on Curriculum Analysis Form

Academic Year: 2021-22

No. of Faculty responded: 34

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	33	01
2	Does syllabus accurately describe the course?	34	0
3	Do contents of the syllabus help in analysis and problem solving	33	01
4	Does syllabus offer research possibilities?	28	06
5	Does syllabus entail reference work?	29	05
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	30	04
7	Is there availability of useful textbooks and reference books covering the topics?	34	0
8	Is time allotted sufficient to complete the syllabus?	33	01
9	Is the content covered in the course reasonable?	33	01
10	Is level of skill/knowledge required to complete the course challenging?	32	02

M. S. S.
In-charge

HOD

HOD
Department of CSE
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (5), NARASARAOPET, GUNTUR



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ONCURRICULUM

Name of the Faculty: SK. Shahina

Academic Year: 2021-22

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?		✓
5	Does syllabus entail reference work?		✓
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any):

→ Add the
Add or remove/ value added course
are any Req to Alumpy Apphahis


Signature of the Faculty



TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecri.org Email : tmecri@gmail.com

Department of Information Technology

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: M. Sribanths

Academic Year: 2021-2022

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

→ Acas added to
Curriculum.

M. Sribanths
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Sk. Shammi*

Academic Year: *2021-22*

Semester: *8*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NO*

Sk. Shammi
Signature of the Faculty



Department of Computer Science & Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S. Anilkumar*

Academic Year: *2021-22*

Semester: *8th*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

~

S. Anilkumar
Signature of the Faculty



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(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Jonnalaigadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnr.org Email : tecnr@gmail.com

Department of Computer Science & Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *C. Pavan Kumar*

Academic Year: *2021-2022*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

C. Pavan Kumar
Signature of the Faculty



Department of Computer Science & Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: P. Susmitha

Academic Year: 2021-22

Semester: 8

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): NO

PS

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ON CURRICULUM

Name of the Faculty: M. Sampath Kumar

Academic Year: 2021-22

Semester: VIII - Sem

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. Nagema Reddy*
Academic Year: *A: 4 - 2021-22*
Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ON CURRICULUM

Name of the Faculty: CHENNAKESAVA RAO M

Academic Year: 2021-22

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. R. Lalmait*

Academic Year: *2021 - 2022*

Semester: *8th Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ON CURRICULUM

Name of the Faculty: *J. Lakshmi*

Academic Year: *2021-2022*

Semester: *VIII Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

J. Lakshmi
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ON CURRICULUM

Name of the Faculty: Y. Vamsi Krishna Rao

Academic Year: 2021-22

Semester: 8

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Bolla Ramesh Babu*

Academic Year: *2021 - 2022*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Bolla Ramesh Babu

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACK FORM ON CURRICULUM

Name of the Faculty: Y. SWATHI

Academic Year: 2021-2022

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Y. Swathi
Signature of the Faculty

**TEACHERS FEEDBACK ON CURRICULUM
2020-2021**



Department of Applied Sciences & Humanities

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 31

ACADEMIC YEAR: 2020-2021

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	29	2
2	Does syllabus accurately describe the course?	30	1
3	Do contents of the syllabus help in analysis and problem solving	28	3
4	Does syllabus offer research possibilities?	29	2
5	Does syllabus entail reference work?	30	1
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	27	4
7	Is there availability of useful textbooks and reference books covering the topics?	29	2
8	Is time allotted sufficient to complete the syllabus?	28	3
9	Is the content covered in the course reasonable?	30	1
10	Is level of skill/knowledge required to complete the course challenging?	27	4

T. Venkat Rao
Signature of the HOD
HOD
DEPARTMENT OF AS&H
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA(V), Narasaraopet (Md).



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *M. M. Joseph Kumar*

Academic Year: *2020-21*

Semester: *II*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*Need to conduct a Certificate Course on
Trust areas in Chemistry for
Modern Engineers*

M. M. Joseph Kumar
Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Geetha Prasanth*

Academic Year: *2020-2021*

Semester: *II*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*Need to conduct a certificate course on
Modern concepts of chemistry.*

K. Geetha Prasanth
Signature of the Faculty

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Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *M.V. Vijaya Kumar.*

Academic Year: *R20 (2020-2021.)*

Semester: *I*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any): *M-III for EEE too heavy topic.*

M.V. Vijaya Kumar.
Signature of the Faculty

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *M. Madhavi Lethe*

Academic Year: *2020-21*

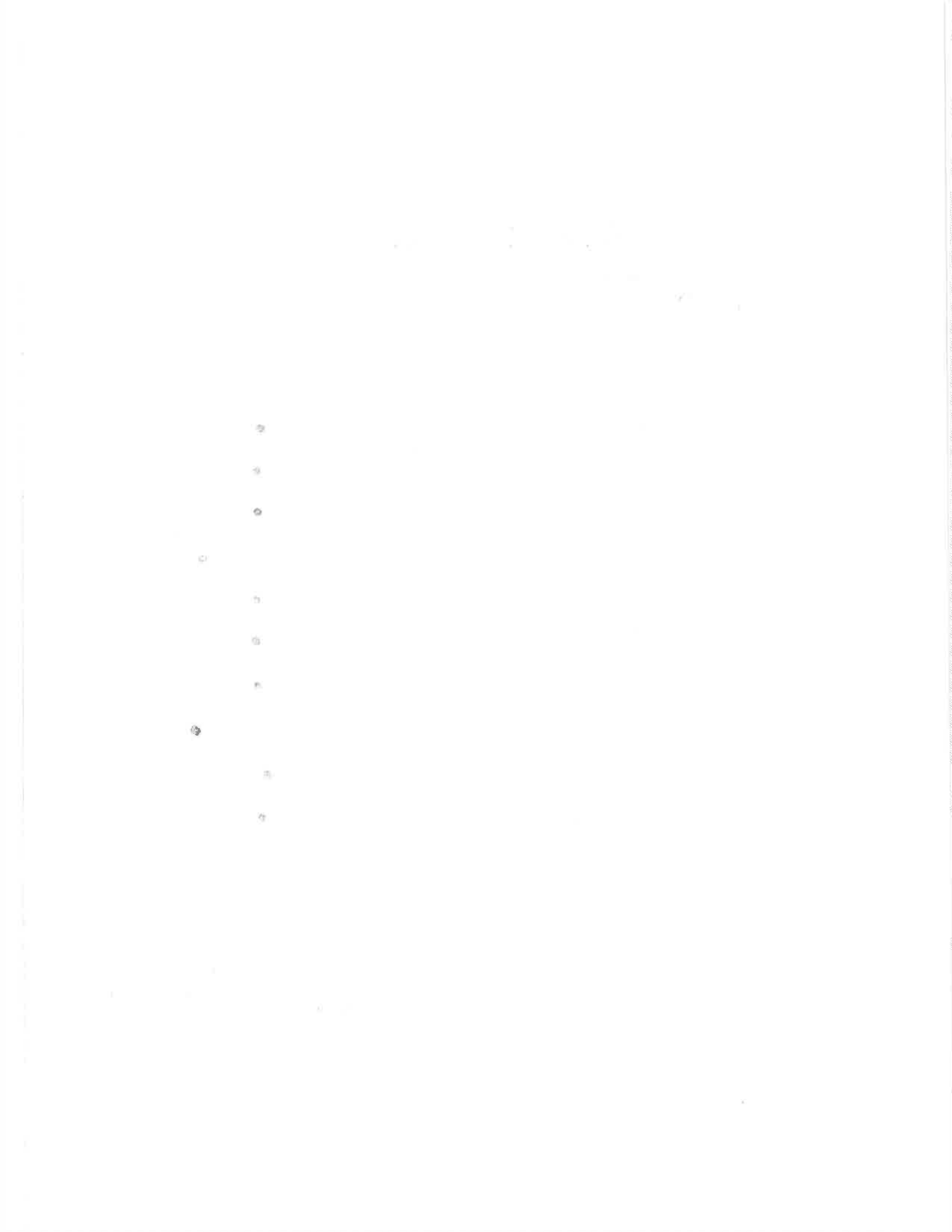
Semester: *I*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any): _____

M. Madhavi Lethe
Signature of the Faculty





Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: D Hanumanth Reddy
Academic Year: R 20 2020-21
Semester: I

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="radio"/>	<input checked="" type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *CH. V. L. padmavathi*

Academic Year: *2020 - 21*

Semester: *I*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty

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Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. Y. V. BHASKARARAO.*
Academic Year: *2020-2021.*
Semester:

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="radio"/>	<input checked="" type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Y. V. Bhaskar Rao
Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. K. Anil Kumar

Academic Year: 2020-21

Semester: I

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="radio"/>	<input checked="" type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: N. Usha Rani

Academic Year: R-20 (2020-21)

Semester: I

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Requised to conduct a certificate course on employability skills for Modern Engineers.

N. Usha Rani
Signature of the Faculty

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Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. S.K. Mohimood
Academic Year: 2020-21 (R20).
Semester: II^{IV}.

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Required to conduct a certificate course on employability skills for modern engineers.

Dr. S.K. Mohimood
Signature of the Faculty

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Department of computer science and Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 35

ACADEMIC YEAR: 2020-2021

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	20	15
2	Does syllabus accurately describe the course?	30	5
3	Do contents of the syllabus help in analysis and problem solving	25	10
4	Does syllabus offer research possibilities?	27	8
5	Does syllabus entail reference work?	29	6
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	25	10
7	Is there availability of useful textbooks and reference books covering the topics?	24	11
8	Is time allotted sufficient to complete the syllabus?	32	03
9	Is the content covered in the course reasonable?	34	01
10	Is level of skill/knowledge required to complete the course challenging?	23	12

Janu
HOD

Department of CSE
TIRUMALA ENGINEERING COLLEGE
Signature of the HOD
JONNALAGADDA (V), Narasaraopet (Vd)



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: P. Naga Babu

Academic Year: 2020-2021

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving		✓
4	Does syllabus offer research possibilities?		✓
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?		✓
8	Is time allotted sufficient to complete the syllabus?		✓
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any):

To implement Internet of Things

Naga Babu

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Gayatri*

Academic Year: *2020-2021*

Semester: *VII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

*please provide interest of
many concepts*

K. Gayatri

Signature of the Faculty

Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *Dr. Ali Mirza*

Academic Year: *2020-2021*

Semester: *VI*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?		<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	
5	Does syllabus entail reference work?		<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	
8	Is time allotted sufficient to complete the syllabus?		<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	
10	Is level of skill/knowledge required to complete the course challenging?		<input checked="" type="checkbox"/>

Suggestions (if Any):

Ali Mirza
Signature of the Faculty

Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Naresh Nelaturi

Academic Year: 2020-2021

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

To complement Bot and applications.

Naresh Nelaturi
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: N. Narasimharao

Academic Year: 2020-2021

Semester: V

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S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Narasimharao
Signature of the Faculty

Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *ASR Lingeswararao*

Academic Year: *2020-2021*

Semester: *VIII*

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S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

please provide internet of things and appli catlay

ASR Lingeswararao
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Samuel Babu*

Academic Year: *2020-2021*

Semester: *VII*

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S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

K. Samuel Babu
Signature of the Faculty

Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: S.V.N. Vamsidhar

Academic Year: 2020-2021

Semester: VII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

S.V.N. Vamsidhar,
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: T. Subba Reddy

Academic Year: 2020-2021


Semester: III

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		✓
2	Does syllabus accurately describe the course?		✓
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?		✓
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		✓
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?		✓
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?		✓

Suggestions (if Any):

To provide lot applications


 Signature of the Faculty



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Mr. P. Joseph*

Academic Year: *2020-2021*

Semester: *III*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		✓
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?		✓
5	Does syllabus entail reference work?		✓
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	✓
8	Is time allotted sufficient to complete the syllabus?		✓
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?		✓

Suggestions (if Any):

To provide internet of things

Mr. P. Joseph
Signature of the Faculty

10

11

12

13



Department of Mechanical Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 07

ACADEMIC YEAR: 2020-21

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	6	1
2	Does syllabus accurately describe the course?	7	0
3	Do contents of the syllabus help in analysis and problem solving	7	0
4	Does syllabus offer research possibilities?	7	0
5	Does syllabus entail reference work?	7	0
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	7	0
7	Is there availability of useful textbooks and reference books covering the topics?	6	1
8	Is time allotted sufficient to complete the syllabus?	7	0
9	Is the content covered in the course reasonable?	7	0
10	Is level of skill/knowledge required to complete the course challenging?	7	0


Signature of the HOD
Head of the Department
Mechanical Engineering
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA, NARASARAOPET-522 601.

Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: S. Naga Raju

Academic Year: 2020-21

Semester : I

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?		✓
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any) :

students are lag in software so we need to provide some tool like "catia"


 Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S. Neega Raju*

Academic Year: *2020-21*

Semester : *II*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

[Signature]
Signature of the Faculty.

Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. N. Manj Sasmin.*

Academic Year: *2020-21*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?		✓
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any) :

Manj
 Signature of the Faculty.

Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. N. Mary Jasmin.

Academic Year: 2020-21

Semester : I

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		✓
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any) :

In present synario 'Anlys' is in trending.

So if we implemet this program

students will be ben fited

DMJ
Signature of the Faculty.



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: E. Kalpana

Academic Year: 2020-21

Semester: 2

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: E. Kalyan

Academic Year: 2020-21

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Need to implement 'CATIA' for better job opportunities

Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty:

K. Srinivasarao

Academic Year:

2020-21

Semester:

I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty:

K. Srinivas Rao

Academic Year:

2020-21

Semester:

II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

For field point of view who are not upto

the mark in academic for those



Signature of the Faculty

some 'welding Technologies' workshops are needed



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *N. Suresh*

Academic Year: *2020-21*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

N. Suresh
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *JV SURESH*

Academic Year: *2020-21*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

JV Suresh
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Ch. Rajani Kumar*

Academic Year: *2020-21*

Semester: *F*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Need to provide some softwares
like Ansys - catia*

[Signature]
Signature of the Faculty

**Department of Mechanical Engineering****TEACHERS FEEDBACKFORM ON CURRICULUM**Name of the Faculty: *Ch. Rajaraj Kumar*Academic Year: *2020-21*Semester: *II***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty

**Department of Mechanical Engineering****TEACHERS FEEDBACKFORM ON CURRICULUM**Name of the Faculty: *Dr. S. Rama Rao*Academic Year: *2020-21*Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty

**Department of Mechanical Engineering****TEACHERS FEEDBACKFORM ON CURRICULUM**Name of the Faculty: *Dr. S. Rama Rao*Academic Year: *2020-21*Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty:

Academic Year: 2020-21

Semester:

10

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	10	
2	Does syllabus accurately describe the course?	10	
3	Do contents of the syllabus help in analysis and problem solving	8	2
4	Does syllabus offer research possibilities?	10	
5	Does syllabus entail reference work?	10	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	10	
7	Is there availability of useful textbooks and reference books covering the topics?	10	
8	Is time allotted sufficient to complete the syllabus?	10	
9	Is the content covered in the course reasonable?	9	1
10	Is level of skill/knowledge required to complete the course challenging?	10	

Suggestions (if Any):


HOD

Signature of the Faculty

TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (M.D.)



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Madhukumar*

Academic Year: *2020-21*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *GIS & CAD for students.*


Signature of the Faculty



Department of Civil Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *P. Srinivasa Rao*
Academic Year: *2020-21*
Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Workshop on ETABS for students*

P.S.R
Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Y. Rabra Siri


Academic Year: 2020 - 21

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Self Mobilization a 5 days SETP
for students


Signature of the Faculty



Department of Civil Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: M.V. Ramesh

Academic Year: 2020 -21

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	
4	Does syllabus offer research possibilities?		<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	

Suggestions (if Any): Greater number of engineering laboratory
S&P Enhancement


Signature of the Faculty

**Department of Civil Engineering****TEACHERSFEEDBACKFORM ONCURRICULUM**

Name of the Faculty: SK. Nageena

Academic Year: 2020-21

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any): GIS & CAD for students.

Signature of the Faculty

**Department of Civil Engineering****TEACHERSFEEDBACKFORM ONCURRICULUM**Name of the Faculty: *K. Jashwanth*Academic Year: *2020 - 21*Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Recommend guest lecturers*
*WRE**JK*

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Ch. HemaSri*

Academic Year: *2020-2021*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NO*

Ch. HemaSri
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. S. Srinivasa Reddy*

Academic Year: *2020-21*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

S. Reddy

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. Y. V. Narayana

Academic Year: 2020-21

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: D. Vidya Vijetha

Academic Year: 2020-2021

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	Yes	
2	Does syllabus accurately describe the course?	Yes	
3	Do contents of the syllabus help in analysis and problem solving	Yes	
4	Does syllabus offer research possibilities?	Yes	
5	Does syllabus entail reference work?	Yes	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	Yes	
7	Is there availability of useful textbooks and reference books covering the topics?	Yes	
8	Is time allotted sufficient to complete the syllabus?	Yes	
9	Is the content covered in the course reasonable?	Yes	
10	Is level of skill/knowledge required to complete the course challenging?	Yes	

Suggestions (if Any):


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *B. Eswaramma*

Academic Year: *2020-2021*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

B. Eswaramma
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: T. Rawi Kanth

Academic Year: 2020-21

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty

**Department of Electronics and Communication Engineering****TEACHERS FEEDBACK FORM ON CURRICULUM**Name of the Faculty: *Dr. D. Krishna*Academic Year: *2020 - 21*Semester: *II***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

Signature of the Faculty

**Department of Electronics and Communication Engineering****TEACHERS FEEDBACK FORM ON CURRICULUM**Name of the Faculty: **G.V. HANUMAN**Academic Year: **2020-21**Semester: **I****Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

G.V. Hanuman
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Sk. Najma*

Academic Year: *2020-21*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Sk. Najma
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *N.V.N.K. Suresh Kumar*

Academic Year: *2020-21*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input type="radio"/>	<input checked="" type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="radio"/>	<input checked="" type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *SK. Rizwana*

Academic Year: *2020-21*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any): ✓

SK. Rizwana
Signature of the Faculty

**Department of Electronics and Communication Engineering****TEACHERS FEEDBACK FORM ON CURRICULUM**Name of the Faculty: *K. prakash*Academic Year: *2020-21*Semester: *2***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

K. prakash
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: **M.NAVEEN**

Academic Year: **2020-21**

Semester: **1**

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Ch. Seshu Kumar*

Academic Year: *2020-21*

Semester: *1 Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty

B. Thiruvai

TLR Prabhakar

CH. Karunanidhi

D. Magesh

R. Lakshmi Tirumala

**Department of Electronics and Communication Engineering****TEACHERS FEEDBACK FORM ON CURRICULUM**Name of the Faculty: *A. Sureshramm*Academic Year: *2020 - 2021*Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Sureshramm
Signature of the Faculty

**Department of Electronics and Communication Engineering****TEACHERS FEEDBACK FORM ON CURRICULUM**Name of the Faculty: *Dr K. Kanthi Kumar*Academic Year: *2020-21*Semester: *I***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *curriculum is good and knowledgeable*
Signature of the Faculty

2016-17

- P. Jwalitha
- Q. Rami Reddy
- D. Dilip Kumar
- M. Ramakrishna Rao

Page No. _____

Date _____

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Signature _____

**Department of Electronics and Communication Engineering****TEACHERS FEEDBACK FORM ON CURRICULUM**Name of the Faculty: *K. Ravi Babu*Academic Year: *20-21*Semester: *I Sem***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<i>Yes</i>	
2	Does syllabus accurately describe the course?	<i>Yes</i>	
3	Do contents of the syllabus help in analysis and problem solving	<i>Yes</i>	
4	Does syllabus offer research possibilities?	<i>Yes</i>	
5	Does syllabus entail reference work?	<i>Yes</i>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		<i>No</i>
7	Is there availability of useful textbooks and reference books covering the topics?		<i>No</i>
8	Is time allotted sufficient to complete the syllabus?	<i>Yes</i>	
9	Is the content covered in the course reasonable?	<i>Yes</i>	
10	Is level of skill/knowledge required to complete the course challenging?	<i>Yes</i>	

Suggestions (if Any):
Signature of the Faculty

TEACHERS FEEDBACK ON CURRICULUM
2019-2020



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *SK. Rizwana*

Academic Year: *2019-20*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

SK. Rizwana
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *CH. Hemaraju*

Academic Year: *2019-2020*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Ch. Hemaraju
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: N. Venkatesh

Academic Year: 2019-2020

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): NO


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: V. Ajay Kumar

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): NO


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. Y.V. Narayana*
Academic Year: *2019-20*
Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *X. Srikanth*

Academic Year: *2019-20*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NO*

X. Srikanth
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Gr. Sambasiva Rao*

Academic Year: *2019-20*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NO*

Gr. Sambasiva Rao
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: B. Triveni

Academic Year: 2019-20

Semester: 1 SEM

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: T. L. K. Prabhanna.

Academic Year: 2019-20

Semester: I SEM

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: CH. Karuna Praveha

Academic Year: 2019-20

Semester: 1st Sem

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *D. Mahesh.*

Academic Year: *2019-20*

Semester: *1st Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

D. Mahesh
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: R. Lakshmi Tiruputamma.

Academic Year: 2019-20

Semester: 1 Sem

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: K. Syirama Chandravu

Academic Year: 2019-20

Semester: 1 SEM

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC

(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnrt.org Email : tecnrt@gmail.com

Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: R. Anil Kumar

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *N. Prabha*

Academic Year: *2019-20*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

N. Prabha

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty:

Sadique Khan

Academic Year:

2019-20

Semester:

I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Sadique

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: **K SRILATHA**

Academic Year: **2019-20**

Semester: **I**

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Lakshmi*

Academic Year: *2019-20*

Semester: *I sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *R. Lakshmi kalya*
Academic Year: *2019-20*
Semester: *I Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Lakshmi

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *ch. Radhika*

Academic Year: *2019-20*

Semester: *I Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

ch. Radhika

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *I. Pulla Sahab*

Academic Year: *2019-20*

Semester: *I Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Maheswari*

Academic Year: *2019-20*

Semester: *1 sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *A. Susulamma*

Academic Year: *2019-2020*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Susulamma
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *P. Anji Reddy*

Academic Year: *19-20*

Semester: *II Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<i>Yes</i>	
2	Does syllabus accurately describe the course?	<i>Yes</i>	
3	Do contents of the syllabus help in analysis and problem solving	<i>Yes</i>	
4	Does syllabus offer research possibilities?	<i>Yes</i>	
5	Does syllabus entail reference work?	<i>Yes</i>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<i>Yes</i>	
7	Is there availability of useful textbooks and reference books covering the topics?		<i>No</i>
8	Is time allotted sufficient to complete the syllabus?	<i>Yes</i>	
9	Is the content covered in the course reasonable?		<i>No</i>
10	Is level of skill/knowledge required to complete the course challenging?	<i>Yes</i>	

Suggestions (if Any):

Anji Reddy
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *P. Venu Kumar*

Academic Year: *19-20*

Semester: *2 Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<i>Yes</i>	
2	Does syllabus accurately describe the course?	<i>Yes</i>	
3	Do contents of the syllabus help in analysis and problem solving	<i>Yes</i>	
4	Does syllabus offer research possibilities?	<i>No</i>	<i>Yes</i>
5	Does syllabus entail reference work?	<i>Yes</i>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<i>Yes</i>	
7	Is there availability of useful textbooks and reference books covering the topics?	<i>Yes</i>	
8	Is time allotted sufficient to complete the syllabus?	<i>Yes</i>	
9	Is the content covered in the course reasonable?		<i>No</i>
10	Is level of skill/knowledge required to complete the course challenging?	<i>Yes</i>	

Suggestions (if Any):

P. Venu Kumar
Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mrs. L. Suresh

Academic Year: 18-20

Semester: I Sem

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		<input checked="" type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	

Suggestions (if Any):


Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: N.V.N.K. SURESH KUMAR

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Ch. Kamala Kumari*

Academic Year: *19-20*

Semester: *I Sem*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="radio"/>	<input checked="" type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: T. Jagadeesh
Academic Year: 2019-20
Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

TJ

Signature of the Faculty



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Department of Applied Sciences & Humanities

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 27

ACADEMIC YEAR: 2019-2020

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	26	1
2	Does syllabus accurately describe the course?	25	2
3	Do contents of the syllabus help in analysis and problem solving	23	4
4	Does syllabus offer research possibilities?	24	3
5	Does syllabus entail reference work?	22	5
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	24	3
7	Is there availability of useful textbooks and reference books covering the topics?	26	1
8	Is time allotted sufficient to complete the syllabus?	26	1
9	Is the content covered in the course reasonable?	25	2
10	Is level of skill/knowledge required to complete the course challenging?	27	00

T. Venkat Rao

Signature of the HOD

DEPARTMENT OF AS&H
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA(V), Narasaraopet (Md)



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. Y.N. BHASKARARAO*

Academic Year: *2019-20, 200-*

Semester: *II*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="radio"/>	<input checked="" type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Need to conduct a certificate course on physics of semiconductors.

Dr. Y.N. Bhaskar Rao
Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *K. Geetha Prasanth*

Academic Year: *2019-20*

Semester: *II*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Need to perform a certificate course on "Advanced concepts/topics in chemistry"

K. Geetha Prasanth
Signature of the Faculty



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Department of Applied Sciences & Humanities TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: N. Praveena

Academic Year: 2019-20

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Need to Conduct a Certificate Course on
Advanced Concepts In Chemistry


Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: M. M. Joseph Kumar

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Need to conduct a certificate course on
Advanced Concepts/Topic Biochemistry

M. M. Joseph Kumar
Signature of the Faculty



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R19

Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *CH.V.L. padmawati*


Academic Year: *2019 - 20*

Semester: *II*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):


Signature of the Faculty



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Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. Sk. Mohimood

Academic Year: 2019 - 20 (R19).

Semester: Ist / IInd

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):


Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *M.V. Vijaya Kumar.*

Academic Year: *2019 (2019-2020)*

Semester: *II*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any): *1-3 syllabus is too heavy.*

M.V. Vijaya Kumar
Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: D. Hanumanthu Rao

Academic Year: RA 2019-20

Semester: II

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="radio"/>	<input checked="" type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Faculty



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Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. G. Srinivasa Rao

Academic Year: 2019-2020

Semester: 5

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Faculty



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Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Mr. T. Venkata Rao

Academic Year: 2019-20

Semester: II

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

T. Venkata Rao
Signature of the Faculty



Department of computer science and Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 37

ACADEMIC YEAR: 2019-2020

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	30	7
2	Does syllabus accurately describe the course?	35	2
3	Do contents of the syllabus help in analysis and problem solving	32	5
4	Does syllabus offer research possibilities?	29	8
5	Does syllabus entail reference work?	32	5
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	34	3
7	Is there availability of useful textbooks and reference books covering the topics?	28	9
8	Is time allotted sufficient to complete the syllabus?	31	6
9	Is the content covered in the course reasonable?	33	4
10	Is level of skill/knowledge required to complete the course challenging?	35	2

Chaitanya
HOD

Department of CSE
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (MID)



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. B. Bhanu Prakash

Academic Year: 2019-20

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

please provide data science and numpy in pytho

B. Bhanu Prakash.
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: M. Srikanth yadav

Academic Year: 2019 - 20

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

please provide python Numpy
and data science

M. Srikanth yadav
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: B. Ramesh

Academic Year: 2019-20

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	
3	Do contents of the syllabus help in analysis and problem solving		<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	
5	Does syllabus entail reference work?		<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	
8	Is time allotted sufficient to complete the syllabus?		<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	

Suggestions (if Any):

To implement - data science
and python numpy

B. Ramesh

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: D. Komali

Academic Year: 2019-20

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?		<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?		<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	
9	Is the content covered in the course reasonable?		<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	

Suggestions (if Any):

To implement python, numpy
and pandas

D. Komali
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *k. Gayatri*

Academic Year: *2019-20*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

To please provide data science and python modules

k. Gayatri
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: M.C.P. saheb

Academic Year: 2019-20

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

M.C.P. saheb .
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: Mr. M. Chennakesava Rao

Academic Year: 2019-20

Semester: VII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

M. Chennakesava Rao
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *D. Pavan Kumar*

Academic Year: *2019-20*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

*please provide library in python
and data science*

P. Pavan Kumar

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *A. Chakravarthy*

Academic Year: *2019-2020*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?		<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	
4	Does syllabus offer research possibilities?		<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	
7	Is there availability of useful textbooks and reference books covering the topics?		<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	
9	Is the content covered in the course reasonable?		<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	

Suggestions (if Any):

*To implement python numpy
and pandas*

A. Chakravarthy

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *S. Anil Kumar*

Academic Year: *2019 - 2020*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	
4	Does syllabus offer research possibilities?		<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	
8	Is time allotted sufficient to complete the syllabus?		<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	
10	Is level of skill/knowledge required to complete the course challenging?		<input checked="" type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty:

Academic Year: 2019-20

Semester:

9

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	9	
2	Does syllabus accurately describe the course?	9	
3	Do contents of the syllabus help in analysis and problem solving	9	
4	Does syllabus offer research possibilities?	9	
5	Does syllabus entail reference work?	9	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	9	
7	Is there availability of useful textbooks and reference books covering the topics?	9	
8	Is time allotted sufficient to complete the syllabus?	8	1
9	Is the content covered in the course reasonable?	9	
10	Is level of skill/knowledge required to complete the course challenging?	9	

Suggestions (if Any):

Fov
Signature of the Faculty



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Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *N. Sivaramani*

Academic Year: *2019-20*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any): *one week ETABS is mandatory*

Sivaramani
Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: MS. T. Veda latha

Academic Year: 2019 - 20

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): GIS & CAD

Veda...
Signature of the Faculty



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Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: SK. Mustafa

Academic Year: 2019 - 20

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Short Training on Soil & Cement
Stabilization

SK Mustafa
Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: B. Praveenkumar

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Auto cad lab for students

B. Praveen
Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: D. H. Naik

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): STAAD programme

Naik
Signature of the Faculty



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Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: SK. Mustafa

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): summarizing field work laboratories

SK. Mustafa
Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 09

ACADEMIC YEAR: 2019-20

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	9	0
2	Does syllabus accurately describe the course?	9	0
3	Do contents of the syllabus help in analysis and problem solving	8	1
4	Does syllabus offer research possibilities?	9	0
5	Does syllabus entail reference work?	7	2
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	9	0
7	Is there availability of useful textbooks and reference books covering the topics?	9	0
8	Is time allotted sufficient to complete the syllabus?	9	0
9	Is the content covered in the course reasonable?	8	1
10	Is level of skill/knowledge required to complete the course challenging?	9	0


Signature of the HOD
Head of the Department
Mechanical Engineering
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA, NARASARAOPET-522 601.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S. Neelga Reddy*

Academic Year: *2019-20*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

For future growth of students we have to suggest the Robotics.

Signature of the Faculty *[Signature]*



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S. Naga Raju*

Academic Year: *2019-20*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

Signature of the Faculty, *[Signature]*



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *A. Srinivas*

Academic Year: *2019-20*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

A.S.
Signature of the Faculty.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *A. Srinivas*

Academic Year: *2019-20*

Semester : *II*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

*'CATIA' is to implement for software
knowledge*

A.S.
Signature of the Faculty.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *P.V. Sagar*

Academic Year: *2019-20*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

P.V. Sagar
Signature of the Faculty,



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *P.V. Sagar*

Academic Year: *2013-20*

Semester : *D*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

P.S.
Signature of the Faculty.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. N. Anny Jayam*

Academic Year: *2019-20*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

[Signature]
Signature of the Faculty.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. N. Mary Jastoin*

Academic Year: *2019-20*

Semester : *II*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

[Signature]
Signature of the Faculty.



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: E. Kaup

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Ansys is required

Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: E. Kaupus

Academic Year: 2019-20

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *K. Srinivasa Rao*

Academic Year: *2019-20*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: K. Srinivasa Rao

Academic Year: 2019-20

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: N. SURESH

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

students are asking new software whose

can help for their future


Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: N. Suresh

Academic Year: 2019-20

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Ch. Rajani Kumar*

Academic Year: *2019-20*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Rj
Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Ch. Rajani Kumar*

Academic Year: *2019-20*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Rajani
Signature of the Faculty



TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narsaraopet, Guntur Dist. - 522601 web : www.tmcnvt.org Email : tecnvt@gmail.com

Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Dr. S. Rama Rao*

Academic Year: *2019-20*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Dr. S. Rama Rao*

Academic Year: *2019-20*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 11

ACADEMIC YEAR: 2019-20

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	11	0
2	Does syllabus accurately describe the course?	11	0
3	Do contents of the syllabus help in analysis and problem solving	10	1
4	Does syllabus offer research possibilities?	10	1
5	Does syllabus entail reference work?	11	0
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	10	1
7	Is there availability of useful textbooks and reference books covering the topics?	10	1
8	Is time allotted sufficient to complete the syllabus?	11	0
9	Is the content covered in the course reasonable?	11	0
10	Is level of skill/knowledge required to complete the course challenging?	11	0

Signature of the HOD

HOD

Department of EEE

TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (Andh.)



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: SK. JAKEER

Academic Year: 2019-20

Semester: III

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): NIL

SK. Jakeer
Signature of the Faculty



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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601web : www.tmecri.org Email : tecnr@gmail.com

Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: *K. Seshagiri Rao*

Academic Year: *2019-2020*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Seshagiri
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: *D. Chandra Shekhar*

Academic Year: *2019-2020*

Semester:

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

Chandras
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. M. Manoj Kumar

Academic Year: 2019-20

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): No -


Signature of the Faculty

TEACHERS FEEDBACK ON CURRICULUM
2018-2019



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Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *A. Navayatri*

Academic Year: *2018-19*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *A. Srinag*

Academic Year: *2018-19*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No*

Signature of the Faculty



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Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty:

I. Pulkasheeb
2018-19

Academic Year:

I

Semester:

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



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Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty:

Ch. Radhika
2018-19

Academic Year:

Semester:

I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Ch. Radhika

Signature of the Faculty



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Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty:

Y. ANUSHA

Academic Year:

2018-19

Semester:

I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Y. Anusha

Signature of the Faculty



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Department of Applied Sciences & Humanities

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 29

ACADEMIC YEAR: 2018-2019

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	27	2
2	Does syllabus accurately describe the course?	28	01
3	Do contents of the syllabus help in analysis and problem solving	26	3
4	Does syllabus offer research possibilities?	25	4
5	Does syllabus entail reference work?	23	6
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	22	7
7	Is there availability of useful textbooks and reference books covering the topics?	28	1
8	Is time allotted sufficient to complete the syllabus?	27	2
9	Is the content covered in the course reasonable?	28	1
10	Is level of skill/knowledge required to complete the course challenging?	26	3

Signature of the HOD

HOD,
DEPARTMENT OF AS&H
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA(V),Narasaraopet (Md).



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Department of Applied Sciences & Humanities TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: K. Lakshmi

Academic Year: 2018-2019

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input type="radio"/>	<input checked="" type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Need to focus on Nano materials and its synthesis

K. Lakshmi
Signature of the Faculty



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Department of Applied Sciences & Humanities TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: J. Bhaykar Rao

Academic Year: 2018 -19

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

needed to conduct a certificate course on fundamental elements of electrical and magnetic phenomenon.

Bhaykar
Signature of the Faculty



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Department of Applied Sciences & Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *T. Kiran Kumar*

Academic Year: *2018-19*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Proposed to reform a course on fundamental elements of electrical & magnetic phenomenon.

JCU

Signature of the Faculty



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Department of Applied Sciences & Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: M. Pragathi

Academic Year: 2018-19

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

proposed to conduct a certificate course on
The fundamental elements of electrical &
magnetic phenomenon

M. Pragathi

Signature of the Faculty



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Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. G. Srinivasa Rao*

Academic Year: *2018-2019*

Semester: *II*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Faculty



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Department of Applied Sciences and Humanities

R16

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *CH.V.V. padmawati*

Academic Year: *2018 -19*

Semester: *I*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



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Department of Applied Sciences & Humanities TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: M. Srinivasa Rao

Academic Year: 2018-19

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="radio"/>	<input checked="" type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Faculty



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Department of Applied Sciences & Humanities TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: DR. N. Srinivasarao

Academic Year: 2018-19

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

NsRao

Signature of the Faculty



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Department of Applied Sciences & Humanities TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *M.V. Vijaya Kumar*

Academic Year: *2018-2019*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input type="radio"/>	<input checked="" type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any): *Nothing*

Vijaya Kumar
Signature of the Faculty



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Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: DR. S.K. MOHEEMOOD

Academic Year: 2018 - 19 - R16.

Semester: I

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input type="radio"/>	<input checked="" type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any): Nil

S.K. Mohemood
Signature of the Faculty



Department of computer science and Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 35

ACADEMIC YEAR: 2018-2019

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	30	5
2	Does syllabus accurately describe the course?	28	7
3	Do contents of the syllabus help in analysis and problem solving	31	4
4	Does syllabus offer research possibilities?	27	8
5	Does syllabus entail reference work?	25	10
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	32	3
7	Is there availability of useful textbooks and reference books covering the topics?	29	6
8	Is time allotted sufficient to complete the syllabus?	28	7
9	Is the content covered in the course reasonable?	32	3
10	Is level of skill/knowledge required to complete the course challenging?	34	1


HOD
Department of CSE
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (And)



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: K-Sathish

Academic Year: 2018-19

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

To provide web designing
and data science

Sathish

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: SK. Shahida

Academic Year: 18-19

Semester: 2nd

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

To implement data Science and
R-Programming.

Shahida
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: P.N. Varalakshmi

Academic Year: 2018-2019

Semester: V

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	
3	Do contents of the syllabus help in analysis and problem solving		<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	
5	Does syllabus entail reference work?		<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	
7	Is there availability of useful textbooks and reference books covering the topics?		<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	
9	Is the content covered in the course reasonable?		<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	

Suggestions (if Any):

please provide R programming
lab

Varalakshmi
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: P. Naga BABU

Academic Year: 2018-2019

Semester: V(1)

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

P. Naga BABU
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *R. Laks Naik*
Academic Year: *2018-2019*
Semester: *VII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Laks Naik

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: Md. Moulana

Academic Year: 2018-2019

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

please provide data science
and R programming

Moulana
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: M. Srikanth

Academic Year: 2018-2019

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

M. Srikanth
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: Balla Ramesh

Academic Year: 2018-2019

Semester: V

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

Please Provide data Science concepts
and web designing.

B. Ramesh
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *Shaik. Rafi*
Academic Year: *2018-2019*
Semester: *III*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?		<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	
5	Does syllabus entail reference work?		<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	
7	Is there availability of useful textbooks and reference books covering the topics?		<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	
9	Is the content covered in the course reasonable?		<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	

Suggestions (if Any):

*please provide web designing
and R programming*

Rafi

Signature of the Faculty



Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: T. Narendrababu

Academic Year: 2018-2019

Semester: 2nd

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	
3	Do contents of the syllabus help in analysis and problem solving		<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	
5	Does syllabus entail reference work?		<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	
7	Is there availability of useful textbooks and reference books covering the topics?		<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	
9	Is the content covered in the course reasonable?		<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	

Suggestions (if Any):

T. Narendrababu
Signature of the Faculty



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 09

ACADEMIC YEAR: 2018-19

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	9	0
2	Does syllabus accurately describe the course?	9	0
3	Do contents of the syllabus help in analysis and problem solving	8	1
4	Does syllabus offer research possibilities?	8	1
5	Does syllabus entail reference work?	9	0
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	9	0
7	Is there availability of useful textbooks and reference books covering the topics?	8	1
8	Is time allotted sufficient to complete the syllabus?	9	0
9	Is the content covered in the course reasonable?	9	0
10	Is level of skill/knowledge required to complete the course challenging?	9	0


Signature of the HOD

HOD

Department of EEE

TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (M.D.)



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: Sk. Johy begam


Academic Year: 2018-19

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✗	✓
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any): Need guest lecturers for content beyond syllabus.


Signature of the Faculty



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: D. Chandra Mohan

Academic Year: 2018-2019

Semester: VII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any): Nil

Chandra
Signature of the Faculty



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: *G. Jayaraju*

Academic Year: *2018-2019*

Semester: *III*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NA*

Jayaraju
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: *Gr. V. P. Anjaneyulu.*

Academic Year: *2018-2019.*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

G.V.P. Anjaneyulu
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: R. Hothari

Academic Year: 2018 - 2019

Semester: VII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): No


Signature of the Faculty



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: *Sr. Johnny begam*

Academic Year: *19-20*

Semester:

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Need more journals.*

Sr. Johnny
Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty:

Academic Year: 2018-19

Semester:

10

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	10	
2	Does syllabus accurately describe the course?	10	
3	Do contents of the syllabus help in analysis and problem solving	10	
4	Does syllabus offer research possibilities?	10	
5	Does syllabus entail reference work?	10	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	8	2
7	Is there availability of useful textbooks and reference books covering the topics?	10	
8	Is time allotted sufficient to complete the syllabus?	10	
9	Is the content covered in the course reasonable?	10	
10	Is level of skill/knowledge required to complete the course challenging?	10	

Suggestions (if Any):


Signature of the Faculty



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Department of Civil Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *B. Praveen Kumar*

Academic Year: *2018-19*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *ARC & GIS workshop*

B. Praveen

Signature of the Faculty



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Department of Civil Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: M. V. Ramesh


Academic Year: 2018 - 19

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Engineering geology lab


M. V. Ramesh
Signature of the Faculty



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Department of Civil Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: D. H. Naik

Academic Year: 2018-19

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Environmental engineering laboratory

naik
Signature of the Faculty



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Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: T. Anikamma Rao

Academic Year: 2018-19

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): 3D max recommended

T. Anikamma Rao
Signature of the Faculty



Department of Civil Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: N. Sivajani

Academic Year: 2018-19

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): on ground improvement techniques a 3 star
STTP


Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 08

ACADEMIC YEAR: 2018-19

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	8	0
2	Does syllabus accurately describe the course?	8	0
3	Do contents of the syllabus help in analysis and problem solving	7	1
4	Does syllabus offer research possibilities?	6	2
5	Does syllabus entail reference work?	8	0
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	8	0
7	Is there availability of useful textbooks and reference books covering the topics?	8	0
8	Is time allotted sufficient to complete the syllabus?	8	0
9	Is the content covered in the course reasonable?	8	0
10	Is level of skill/knowledge required to complete the course challenging?	8	0


Signature of the HOD
Head of the Department
Mechanical Engineering
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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: E. Kalypa

Academic Year: 2018-19

Semester: 2

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	
7	Is there availability of useful textbooks and reference books covering the topics?		<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	

Suggestions (if Any):

Robotics lab is required


Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S. Naga Raju*

Academic Year: *2018-19*

Semester : *II*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any) :

Due to pandemic situations aware of the human health. robotic technology is to implement

Signature of the Faculty: *[Signature]*



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Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S. Neega Raju.*

Academic Year: *2018-19*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

[Signature]
Signature of the Faculty.



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: A. Srinivay

Academic Year: 2018-19

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

A.S.
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Ar. Srinivasa*

Academic Year: *2018-19*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		
2	Does syllabus accurately describe the course?		
3	Do contents of the syllabus help in analysis and problem solving		
4	Does syllabus offer research possibilities?		
5	Does syllabus entail reference work?		
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		
7	Is there availability of useful textbooks and reference books covering the topics?		
8	Is time allotted sufficient to complete the syllabus?		
9	Is the content covered in the course reasonable?		
10	Is level of skill/knowledge required to complete the course challenging?		

Suggestions (if Any) :

AR
Signature of the Faculty.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *P.V. Sagar*

Academic Year: *2018-19*

Semester : *2*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

P.V. Sagar
Signature of the Faculty.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: P.V. Sagar

Academic Year: 2018-19

Semester : II

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?		✓
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any) :


Signature of the Faculty.



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *E. Jayan*

Academic Year: *2018-19*

Semester: *D*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

E. Jayan
Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *K. Srinivasa Rao*

Academic Year: *2018-19*

Semester: *2*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty:

K. Srinivasarao

Academic Year: 2018-19

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *N. Suresh*

Academic Year: *2018-19*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

N. Suresh
Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *N. Suresh*

Academic Year: *2018-19*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

N. Suresh
Signature of the Faculty



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Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Ch. Rajani Kumar*

Academic Year: *2018-19*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC

(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tnecnr.org Email : tncnr@gmail.com

Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Ch. Rajansi Kumar*

Academic Year: *2018-19*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnrl.org Email : tecnrl@gmail.com

Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Dr. S. Rama Rao*

Academic Year: *2018-19*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty



TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC
(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)
Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecart.org Email : tecart@gmail.com

Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Dr. S. Rama Rao*

Academic Year: *2018-19*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):


Signature of the Faculty

**TEACHERS FEEDBACK ON CURRICULUM
2017-2018**



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 10

ACADEMIC YEAR: 2017-18

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	10	0
2	Does syllabus accurately describe the course?	10	0
3	Do contents of the syllabus help in analysis and problem solving	9	1
4	Does syllabus offer research possibilities?	9	1
5	Does syllabus entail reference work?	10	0
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	9	1
7	Is there availability of useful textbooks and reference books covering the topics?	9	1
8	Is time allotted sufficient to complete the syllabus?	10	0
9	Is the content covered in the course reasonable?	10	0
10	Is level of skill/knowledge required to complete the course challenging?	10	0

Signature of the HOD

HOD
Department of EEE
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (M.D.)



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: *K. Seshagiri Rao*

Academic Year: *2017-2018*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

Jeshu
Signature of the Faculty

Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: G. Jayarajin

Academic Year: 2017-2018

Semester: III

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Nil

Jayarajin
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: *G. V. P. Anjaneyulu*

Academic Year: *2017-2018*

Semester: *III*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *no.*

G. V. P. Anjaneyulu
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: R. Hothani

Academic Year: 2017-2018

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	✓
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any): Not sufficient time

R. Hothani
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: SK. JAKEER

Academic Year: 2017-18

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): NIL

SK. Jakeer
Signature of the Faculty



Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: *Dr. Abdul Kalam.*

Academic Year: *2017 - 2018*

Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Do*

Kalam.

Signature of the Faculty



Department of computer science and Engineering

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 35

ACADEMIC YEAR: 2017-2018

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	30	5
2	Does syllabus accurately describe the course?	28	7
3	Do contents of the syllabus help in analysis and problem solving	30	5
4	Does syllabus offer research possibilities?	29	6
5	Does syllabus entail reference work?	27	8
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	32	3
7	Is there availability of useful textbooks and reference books covering the topics?	30	5
8	Is time allotted sufficient to complete the syllabus?	29	6
9	Is the content covered in the course reasonable?	26	9
10	Is level of skill/knowledge required to complete the course challenging?	31	4


HOD

Department of CSE
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (Md)

Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: B. Bhanu Prakash

Academic Year: 2017-18

Semester: VII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?		✓
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?		✓
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?		✓
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any):

*implementing python in all
modules*

B. Bhanu Prakash

Signature of the Faculty

Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: R. Gandhi Raja

Academic Year: 2017-18

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?		✓
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?		✓
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any):

Please provide Machine learning Modules

R. Gandhi Raja
Signature of the Faculty

Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: B. RAMESH

Academic Year: 2017 -18

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving		✓
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?		✓
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any):

*please be provided projects
modules like numpy*

B. Ramesh
Signature of the Faculty

Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: R. Laku Naik

Academic Year: 2017-18

Semester: VIII

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?		✓
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?		✓
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?		✓
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any):

To implement python
mat lib module

Signature of the Faculty

Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *M. Srikanth Yadav.*

Academic Year:

Semester:

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?		✓
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?		✓
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?		✓
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any):

Srikanth Yadav
Signature of the Faculty



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: **P. NAGA BABU**

Academic Year:

Semester:

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Implement Artificial Intelligence and machine learning

P. Babu.

Signature of the Faculty

Department of Computer Science and Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: *D. Komali*

Academic Year:

Semester:

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?		✓
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		✓
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?		✓
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any):

*To implement python
matlib module*

D. Komali
Signature of the Faculty

Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *M.C.P. Sahab.*

Academic Year:

Semester:

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?		✓
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?		✓
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?		✓

Suggestions (if Any):

To implement Pandas modules

M.C.P. Sahab.

Signature of the Faculty

Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: K. GayatriAcademic Year: 2017-18Semester: VIII**Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

TO implement python Numpy module

**Signature of the Faculty**



Department of Computer Science and Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *P.N. Varalakshmi*Academic Year: *2017-18*Semester: *VIII*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

To provide artificial intelligence and machine learning

P.N. Varalakshmi
Signature of the Faculty



Department of Applied Sciences & Humanities

TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO.OF STAFF: 27

ACADEMIC YEAR: 2017-2018

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	25	2
2	Does syllabus accurately describe the course?	26	1
3	Do contents of the syllabus help in analysis and problem solving	23	4
4	Does syllabus offer research possibilities?	24	3
5	Does syllabus entail reference work?	21	6
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	22	5
7	Is there availability of useful textbooks and reference books covering the topics?	23	4
8	Is time allotted sufficient to complete the syllabus?	26	1
9	Is the content covered in the course reasonable?	27	00
10	Is level of skill/knowledge required to complete the course challenging?	23	4

Signature of the HOD

DEPARTMENT OF AS&H
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA(V),Narasaraopet (Md).



Department of Applied Sciences & Humanities
TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *J. Vidhya Rekha*

Academic Year: *201718*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Required more practical sessions on communication skills.

J. Vidhya Rekha
Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. G. Srinivasa Rao*

Academic Year: *2017 - 2018*

Semester: *I*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

G. S. Rao
Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr. T. Kiran Kumar.

Academic Year: 2017-18

Semester: I

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):


Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *r.v.vijaya kumar.*

Academic Year: *R16 (2017-18).*

Semester: *I*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

r.v.vijaya kumar.
Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *SK. Gousia*

Academic Year: *2017-18*

Semester: *I*

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Sk. Gousia
Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: Dr.T. Kiran Kumar

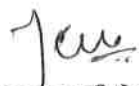
Academic Year: 2018-19

Semester: 1

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):


Signature of the Faculty



Department of Applied Sciences and Humanities

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: M. Srinivasarao

Academic Year: 2017-18

Semester: 2nd

Mark only one oval per row

S. No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

M. S. Rao
Signature of the Faculty

**Department of Applied Sciences & Humanities**
TEACHERS FEEDBACK FORM ON CURRICULUMName of the Faculty: *K. Lakshmi*Academic Year: *2017-18*Semester: *II**Mark only one oval per row*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="radio"/>	<input checked="" type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):*K. Lakshmi*
Signature of the Faculty



Department of Applied Sciences & Humanities TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Sk. Gowria*

Academic Year: *2017-18*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input type="radio"/>	<input checked="" type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Sk. Gowria
Signature of the Faculty

**Department of Applied Sciences & Humanities**
TEACHERS FEEDBACK FORM ON CURRICULUMName of the Faculty: *G. Gurunadharam*Academic Year: *2017-18*Semester: *II***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="radio"/>	<input type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Gurunadharam
Signature of the Faculty



Department of Applied Sciences & Humanities
TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: CH. NIROSHA

Academic Year: 2017-18

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="radio"/>	<input type="radio"/>
2	Does syllabus accurately describe the course?	<input checked="" type="radio"/>	<input type="radio"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="radio"/>	<input type="radio"/>
4	Does syllabus offer research possibilities?	<input checked="" type="radio"/>	<input type="radio"/>
5	Does syllabus entail reference work?	<input checked="" type="radio"/>	<input type="radio"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="radio"/>	<input type="radio"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="radio"/>	<input type="radio"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="radio"/>	<input checked="" type="radio"/>
9	Is the content covered in the course reasonable?	<input checked="" type="radio"/>	<input type="radio"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Ch. Nirosha
Signature of the Faculty

**Department of Mechanical Engineering****TEACHERS FEEDBACK ANALYSIS FORM ON CURRICULUM**

TOTAL NO.OF STAFF: 08

ACADEMIC YEAR: 2017-18

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	8	0
2	Does syllabus accurately describe the course?	8	0
3	Do contents of the syllabus help in analysis and problem solving	8	0
4	Does syllabus offer research possibilities?	7	1
5	Does syllabus entail reference work?	8	0
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	8	0
7	Is there availability of useful textbooks and reference books covering the topics?	7	1
8	Is time allotted sufficient to complete the syllabus?	8	0
9	Is the content covered in the course reasonable?	8	0
10	Is level of skill/knowledge required to complete the course challenging?	8	0

Kanjale
Signature of the HOD
Head of the Department
Mechanical Engineering
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA, NARASARAOPET-522 601.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *P. V. Sagar*

Academic Year: *2017-18*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

some core softwares are required for the students

P.V.S.
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *V.V. Kondalah*

Academic Year: *2017-18*

Semester : *II*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

Some students feels that T.E subject is tough so some guest lectures re required on T.E

Kondalah
Signature of the Faculty.

Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S. Naga Raju.*

Academic Year: *2017-18*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :


Signature of the Faculty.

Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *S. Neega Raju,*

Academic Year: *2017-18*

Semester : *II*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	✗
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?		✓
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if Any) :


 Signature of the Faculty.

**Department of Mechanical Engineering****TEACHERS FEEDBACKFORM ON CURRICULUM**Name of the Faculty: *A. Sriniwas*Academic Year: *2017-18*Semester: *I**Mark only one oval per row*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):*AS*
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *A. Srinivas Rao*

Academic Year: *2017-18*

Semester: *D*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

A.S.R.
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *P. V. Sagar*

Academic Year: *2017-18*

Semester : *II*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

PS
Signature of the Faculty.



Department of Mechanical Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *V.V.Kondaboh*

Academic Year: *2017-18*

Semester : *I*

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any) :

V.V.Kondaboh
Signature of the Faculty

**Department of Mechanical Engineering****TEACHERS FEEDBACKFORM ON CURRICULUM**Name of the Faculty: *E Kalpana*Academic Year: *2017-18*Semester: *I***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):
Signature of the Faculty

**Department of Mechanical Engineering****TEACHERS FEEDBACKFORM ON CURRICULUM**Name of the Faculty: *E. Kalpagam*Academic Year: *2017-18*Semester: *II***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *K. Srinivas Rao*

Academic Year: *2017-18*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *K. Srinivasarao*

Academic Year: *2017-18*

Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Guest lectures are required for T.E subjects

Signature of the Faculty

**Department of Mechanical Engineering****TEACHERS FEEDBACKFORM ON CURRICULUM**Name of the Faculty: *N. Suresh*Academic Year: *2017-18*Semester: *I***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

N. Suresh
Signature of the Faculty

**Department of Mechanical Engineering****TEACHERS FEEDBACKFORM ON CURRICULUM**Name of the Faculty: *N. Suresh.*Academic Year: *2017-18*Semester: *II***Mark only one oval per row**

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

N. Suresh
Signature of the Faculty

**Department of Mechanical Engineering****TEACHERS FEEDBACKFORM ON CURRICULUM**Name of the Faculty: *Ch. Rajani Karan*Academic Year: *2017-18*Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Rg
Signature of the Faculty



Department of Mechanical Engineering

TEACHERS FEEDBACKFORM ON CURRICULUM

Name of the Faculty: *Ch. Rajani Kumar*

Academic Year: *2017-18*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

[Signature]
Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty:

Academic Year: 2017-18


Semester:

9

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	9	
2	Does syllabus accurately describe the course?	8	1
3	Do contents of the syllabus help in analysis and problem solving	9	
4	Does syllabus offer research possibilities?	7	2
5	Does syllabus entail reference work?	9	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	9	
7	Is there availability of useful textbooks and reference books covering the topics?	9	
8	Is time allotted sufficient to complete the syllabus?	9	
9	Is the content covered in the course reasonable?	9	
10	Is level of skill/knowledge required to complete the course challenging?	9	

Suggestions (if Any):


Signature of the Faculty

**Department of Civil Engineering****TEACHERSFEEDBACKFORM ONCURRICULUM**

Name of the Faculty: D.H. Naik

Academic Year: 2017-18

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): project Expo conducting For Students

Naik

Signature of the Faculty



Department of Civil Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: T. Anikammastho

Academic Year: 2017-18

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?		<input checked="" type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	
4	Does syllabus offer research possibilities?		<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	

Suggestions (if Any): New Construction Methodology.
Guest lecture on

T. Anikammastho
Signature of the Faculty

**Department of Civil Engineering****TEACHERS FEEDBACK FORM ON CURRICULUM**

Name of the Faculty: T. Vedalatha

Academic Year: 2017-18

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any): Short term project FDPs to enhance skill

Signature of the Faculty

**Department of Civil Engineering****TEACHERS FEEDBACK FORM ON CURRICULUM**

Name of the Faculty: B. Praveen Kumar

Academic Year: 2017 - 18

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Workshop on QA & Be recommended

B. Praveen
Signature of the Faculty



Department of Civil Engineering

TEACHERSFEEDBACKFORM ONCURRICULUM

Name of the Faculty: T. Ankamma Rao

Academic Year: 2017-18

Semester: II

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any): Transportation Engineering

T. Ankamma Rao
Signature of the Faculty

**Department of Civil Engineering****TEACHERSFEEDBACKFORM ONCURRICULUM**Name of the Faculty: *K. Pavani*Academic Year: *2017-18*Semester: *II*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any): *Auto CAD**Pavani . K*

Signature of the Faculty

**Department of Electronics and Communication Engineering****TEACHERS FEEDBACK FORM ON CURRICULUM**

Name of the Faculty:

SK. John David

Academic Year:

2017-18

Semester:

I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

SK. John David

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: **D. MAHESH**

Academic Year: **2017-18**

Semester: **I**

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): **Work shop on Embedded Systems**

is repeated

D. Mahesh

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *Dr. B.V. Ramudhan Rao*
Academic Year: *2017-18*
Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: *MS. R. L. Thirupatnam*

Academic Year: *2017-18*

Semester: *I*

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

RLThirupatnam

Signature of the Faculty



Department of Electronics and Communication Engineering

TEACHERS FEEDBACK FORM ON CURRICULUM

Name of the Faculty: M. Maheshari

Academic Year: 2017-18

Semester: I

Mark only one oval per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake Community Projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

M. Maheshari

Signature of the Faculty